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CONTACT INFORMATION

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ACADEMIC TRAINING

Ed. D. Teachers College (Columbia University), 1981. Specialization in adult learning.

M. Ed. Teachers College (Columbia University), 1973. Specialization in second language education.

M.A. in Applied Linguistics. Teachers College (Columbia University). 1973.

LANGUAGES

English (native language) Chinese (good) Spanish (good) French (good)

PROFESSIONAL EXPERIENCE

Dr. Wenden was Professor of Cultural Diversity and Academic Writing at York College, City University of New York from February 1982 to December 2003, when she left her post to work full time as Director of Peace Education and Research for *Earth and Peace Education Associates*. During her years at York, she developed the College's credit bearing program in Writing for Non Native Speakers and served as its coordinator in its early years. She co-founded and served as director of the College's Cultural Diversity Program (from 1991 to 1998) and as director of its Program in Research and Writing in the Disciplines (from 2001 to 2003).

Previous to her years at York (1967-1981), she was course instructor and coordinator of Curriculum and Faculty Development at the American Language Program (Columbia University) and course instructor in specialized teaching methodology in the MA Program in TESOL at Teachers College (Columbia University). Dr. Wenden also spent 4 years as lecturer at the National Taiwan University and the National Normal University in Taiwan (1967-1971).

She has been a visiting professor at the Summer Institute in Peace Education, Center for International Programs, St. Michael's College, Vermont (July 1995); the Mediterranean Institute, University of Barcelona (July 1991); MA Program in Applied Linguistics, Regional English Language Center, Singapore (July – August 1998; 1999); MA Program in Peace Education, University for Peace, Costa Rica (May 2005).

RESEARCH

The following describe selected projects related to Earth and/or peace education.

Perspectives on the meaning of peace

A content analysis was conducted of (1) selected writings from the literature in peace education, (2) decisions of the Nobel Peace Prize Committees (1901-1993), as well as (3) the following information included in the Peace Encyclopedia (Laszlo & Yoo (Eds., 1986): classification system used to categorize articles; research topics of 48 peace research institutes; and the action goals of 25 organizations in the peace movement. The purpose was to determine to what extent this literature revealed an emerging consensus on definitions of peace in holistic or comprehensive terms, i.e. that include structural as well as physical violence . (For a report of the findings, see “Defining Peace: Perspectives from Peace Research”. in *Language and Peace*. Co-editor with C. Schaffner. UK: Dartmouth Publishing. 1995.)

Emerging trends in peace and environmental education

Selected literature in the fields of peace education and environmental education from the early 1970's to 2002 was examined to determine whether a recognition of the link between social and ecological crises, i.e. social violence and ecological degradation, had changed the curricular goals and objectives of each of these fields. (For a report of the findings, see Integrating Education for Social and Ecological Peace – The Educational Context in *Educating for a Culture of Social and Ecological Peace*. A. Wenden (Ed.). Albany, New York: State University of New York Press. Scheduled (2004).

A critical discourse analysis of an Aljazeera special report

The discourse of twelve articles posted on Aljazeera's English website to mark the third anniversary of the al-Aqsa Intifada was analysed to determine Aljazeera's perspective on this conflict. The study provides a profile of Aljazeera's perspective on this second Intifada., outlining the themes used to represent the Intifada, the ideologies revealed by these themes, the characterization of the actors, their actions and the events that make up this conflict, and the attribution of agency. The conclusion points to the utility of including a linguistic perspective in planning interventions for achieving a culture of social and ecological peace. (Published in *International Journal of Peace Studies*, 2005 Volume 10 Issue 2)

Discourses on poverty

The discourses of governments from the South, UN agencies, World Bank, bilateral aid agencies, multilateral development banks and international NGO's, all of which explicitly include the reduction of poverty in their mission statements or as an organizational goal were critically analyzed to identify the views on the nature of poverty and poverty reduction communicated by the social knowledge constructed through the discourses. The analysis reveals the emergence of caring perspective on poverty reduction that present an alternative to the dominance of economic growth oriented approach. (2006-2007)

SPECIAL PROJECTS

Journal of Peace Education

Chair of the ad hoc Peace Education Journal Committee established by the Peace Education Commission (International Peace Research Association - IPRA) in response to a proposal to explore the publication of a scholarly journal in peace education submitted by EPE at the 2000 IPRA conference. Responsible for organizing activities and writing the proposal that led to the signing of a contract (12/2002) for a *Journal of Peace Education* (JPE) with Taylor and Francis.

MA Program in Peace Education

Invited participant to the International Consultation on a Masters Degree in Peace Education for the United Nations University for Peace, Costa Rica (November 2002) *and* consultant to develop the course, *Language, Media and Peace*, for the same MA Program in Peace Education, (2003 – 2004).

Consultation on Sustainable Communities

Member of a steering committee of the Community Church of New York to plan a consultation of leaders in government, business, and civil society in the Metro New York area on the topic of value-based planning for the development of sustainable communities; responsible for developing the consultation process. (Fall 2005 – Spring 2006).

NGO/CSW NY Subcommittee on Women and Climate Change, Founding Chair (2009 - ongoing)

NGO Subcommittee on the Eradication of Poverty Working Group on Poverty and Climate Change, Convener (2010 – ongoing)

Main UN representative for the International Peace Research Association 2007 - ongoing

EDITORIAL ACTIVITIES

Review Editor of the *Journal of Peace Education* (Taylor and Francis Publishers) 2002-ongoing.
Editor *Transitions*, EPE's e-educational resource (2006 – ongoing)

PUBLICATIONS

Books

Educating for a Culture of Social and Ecological Peace Editor. State University of New York Press, Albany, N.Y., 2004.

Language and Peace (Co-editor with Christina Schaffner). UK: Dartmouth Publishing Co. 1995

(hard copy); Amsterdam: Harwood Academic Publishers 1999 (paper back).

Learner Strategies for Learner Autonomy: Planning and Implementing Learner Training in L2 Classrooms UK: Prentice-Hall International 1991.

Learner Strategies in Language Learning. (Co-editor with Joan Rubin) UK: Prentice-Hall International 1987. Awarded Modern Language Association's eighth annual Kenneth Mildenberger Prize for an outstanding research publication in the teaching of foreign languages and literatures.

Journals

Special section on language and peace. *Peace and Change: A Journal of Peace Research* 28 (2) April 2003.

Special issue on Research in Metacognitive Knowledge and Beliefs in Language Learning. *System: An International Journal in Educational Technology and Applied Linguistics* 27 (4) Elsevier Press (December) 1999.

Refereed articles

Refereed articles on topics related to education for social and ecological peace, language and peace, learner beliefs and autonomy published in *Current Issues in Language Planning*, (2007), *Journal of Peace Education* (2007), *International Journal of Peace Studies* (2005), in *Peace and Change: A Journal of Peace Research* (2003); *Applied Linguistics* 2002; 1998.

INVITED ADDRESSES (selected list)

Invited feature or plenary speaker on the topic peace education and/or language and peace at the TESOL Peace Forum November 2004 Pace University New York, New York; TESOL Institute in Peace Education (Vermont 1995); the Annual Conference of the Commission on Arms Control Education sponsored by the International Association of University Presidents and the United Nations. (SUNY at Old Westbury, N.Y. 1994); the 17th Annual Conference on Language Teaching/Learning (Japan, 1992); for the Applied Linguistics Interest Section at the Annual New York State Conference for Teachers of English to Speakers of Other Languages. October, 1990.

TELE-CONFERENCES

Incorporating Skills for Conflict Literacy in ESL Learning. Tele-conference organized by TESOL's in-service training project, Virginia (USA). 1994.

Perspectives on Environmental Education : A Challenge for Global Citizens and Language Educators . A Tele-press conference organized by the English Language Office of the American Embassy, Ankara (Turkey). 2001.

VETTED PAPERS (selected list)

Papers on the topic of language and peace, language and environment, peace education, and culture learning presented at conferences of the International Peace Research Association (2004, 2002, 2000); Global Awareness Society (1999); Peace Studies Association & COPRED, now the Peace and Justice Studies Association (1999, 1998); World Congress of Applied Linguistics (2005, 1999, 1996); United Nations Office of Conference Services & the University of Hartford (1996; 1994)

SYMPOSIA & COLLOQUIA (selected list)

Organized colloquia on the topic of language and peace at the international conferences of the International Peace Research association (2000, 2002, 2004); of Teachers of English to Speakers of Other Languages (1989, 1990, 1991, 1993) and of the International Association of Applied Linguistics (1990, 1993)

BOOK REVIEWS & NOTICES

Francis A. Beer. Meanings of War and Peace. *Peace and Change* 29 (1) January 2004; Ethical Issues for ESL faculty: Social justice in practice *Studies in Second Language Acquisition* 26 (3) September 2004; Ellen W. Gorsevski. Peaceful Persuasion: The Geopolitics of Nonviolent Rhetoric. *Peace and Change* (publication scheduled for 2006).

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

International Association of Applied Linguistics (AILA)
 American Association of Applied Linguistics (AAAL)
 Peace and Justice Studies Association (PJSA)
 International Peace Research Association (IPRA)
 Peace Education Commission (PEC, IPRA)